



December 12, 2022

2022 Victorian Certificate of Education results 2022 Victorian Certificate of Applied Learning results

The month of December is a significant one for all Year 12 students across the State. Not only does it mark the official end of secondary school for these students, it is also the time when they receive details of their academic performance in the Victorian Certificate of Education and/or the Victorian Certificate of Applied Learning. All members of the Penola Catholic College community share an interest in the academic performance of the Year 12 class. It is a time to celebrate the academic excellence and endeavour of individual students and of the year level as a whole. Following is a summary of the academic achievements of the Year 12 class of 2022.

2022 at a glance:

- 212 students completed Year 12 studies at Penola Catholic College in 2022. 53 students were enrolled in the VCAL program with 159 students enrolled in the VCE.
- 98% percent of these students attained their VCE. 94% percent of these students attained their VCAL.
- Students participated in 51 different VCE Unit 3/4 studies in 2022.
- There were 10 study scores of 40 or above before scaling and an additional 7 study scores of 40 or above after scaling. These scores were attained in 13 different VCE and VET studies. (see following page for a complete list of those students who achieved a study score of 40 and above)
- 2 students attained an ATAR (Australian Tertiary Admission Rank) of 90 or above. A further 9 students attained an ATAR of 80 or above. This equates to 7.14% of the Year 12 students who received an ATAR attaining an ATAR 80 and above.
- The highest ATAR of 93.00 was achieved by Stafro Hawel. He was followed by Mitchell Hayes on 92.60.
- Christian Maiorana achieved the top unscaled score of 47 in VET Engineering.
- Christelle El Hajj achieved the top scaled score of 47.70 in French.
- The average ATAR was 60.99 was slightly up from 59.26 last year.
- The median study score was 27 up from 26 last year.
- 154 Year 12 students applied for a tertiary place
- 69 Year 11 students completed at least one VCE Unit 3/4 study in 2022
- 270 students were enrolled in one of the 29 VCE VET certificates studied in 2022.
- 13 VCAL students participated in SBAT programs, 50% opted to take up employment as a direct result of this, with a further 25% opting not to pursue in this industry but gaining employment in other related industries.
- 43 VCAL students participated in SWL programs, 74% obtained employment post SWL program.
- 4 VCAL students participated in both SWL and SBAT programs.
- 13 Students studied dual VET Certificates throughout the program.
- In total 38 VCAL students transitioned to immediate employment post completion.
- 34 VCAL students or 62% were provided opportunities to work with at least 2 employers.
- Penola Catholic College has been able to successfully transition 78% of VCAL students to apprenticeships or employment.

Students studied in the following areas in 2022

Area of Vocational Study studied in 2022

24% Warehousing and Logistics
16 % Building and Construction



15% Electrical
11% Business Administration
11% Allied Health
7 % Plumbing
6% Engineering

The final 10 % was made up of other courses including Hospitality, Sport and recreation, Automotive, Community Services and Salon and Beauty.

Traditionally, an ATAR of 90 or above has been used as a measure of academic excellence. In 2022, two students attained this outstanding result:

Stafro Hawel

Mitchell Hayes

When the academic performance of the nine students who attained an ATAR score of 80 and above is combined with these students, then it becomes clear that many students in the Year 12 class of 2022 have attained a high level of academic excellence.

One of the other measures commonly reported on to assess academic success in VCE studies is the number of study scores of 40 and above. Following is a list of all students who attained this result both before scaling (*) and after scaling(^):

Biology	Isabelle	Valiamplackal*
Food Studies	Mitchell	Hayes*
French	Christelle	El Hajj^
Health and Human Development	Leah Emily Claire	McGrice* Hobson* Adams*
Italian	Matteo Cristina	Modica* Vigiano^
Japanese	Cinar	Calsimsek^
Mathematical Methods	Stafro	Hawel^

Physics	Stafro	Hawel^
Religion & Society	Nelana	Ferguson*
Spanish	Sofia	Gutierrez-Monroy*
Specialist Mathematics	Stafro	Hawel^
VET Business	Nicholas	Campbell*
VET Engineering	Christian	Maiorana*
VET Information Technology	James	Astuto*

The College challenges all students to strive for personal excellence. High ATARs and VCE study scores are two measures of excellence but there are others. Examples of 2022 Year 12 students who have strived for and achieved personal excellence include:

- A number of students from the class of 2022 who have successfully gained an apprenticeship or traineeship.
- Having satisfactorily completed the necessary requirements to attain their VCE/VCAL, a number of students have been in full-time employment since early Term Four.

I would like to conclude by acknowledging the fine work of all Penola Catholic College teachers. The College's level of academic success in 2022 did not happen by chance. It reflects a commitment to establishing a learning and teaching culture that values and supports academic excellence and endeavour. This has happened because Penola's teachers remain committed to continually reviewing and developing classroom programs that provide every opportunity for the students to experience academic success.

Mr Chris Caldow
Principal