

December 20, 2017

2017 Victorian Certificate of Education results 2017 Victorian Certificate of Applied Learning results

The month of December is a significant one for all Year 12 students across the State. Not only does it mark the official end of secondary school for these students, it is also the time when they receive details of their academic performance in the Victorian Certificate of Education and/or the Victorian Certificate of Applied Learning. All members of the Penola Catholic College community share an interest in the academic performance of the Year 12 class. It is a time to celebrate the academic excellence and endeavour of individual students and of the year level as a whole. Following is a summary of the academic achievements of the Year 12 class of 2017.

2017 at a glance.....

- 217 students completed Year 12 studies at Penola Catholic College in 2017. 40 students were enrolled in the VCAL program with 177 students enrolled in the VCE
- 99% percent of these students attained their VCE. 100% percent of these students attained their VCAL.
- Students participated in 57 different VCE Unit 3/4 studies in 2017.
- There were 17 study scores of 40 or above before scaling and an additional 13 study scores of 40 or above after scaling. These scores were attained in 14 different VCE and VET studies. (see following page for a complete list of those students who achieved a study score of 40 and above)
- 2 students attained an ATAR (Australian Tertiary Admission Rank) of 90 or above. A further 19 students attained an ATAR of 80 or above. This equates to 14.0% of the Year 12 students eligible for an ATAR attaining an ATAR 80 and above.
- The highest ATAR of 96.55 was achieved by Adam Zuchowicz. He was followed by Adrian Alessio on 95.80
- Malamati Tsuikardanis achieve a score of 48 in Religion and Society and Alessia Licitra also scored 48 in Italian.
- The average ATAR was 59.94 up from 57.23 last year
- The median study score was 29 up from 28 last year.
- 150 Year 12 students applied for a tertiary place
- 64 Year 11 students completed at least one VCE Unit 3/4 study in 2017
- 243 students were enrolled in one of the 31 VCE VET certificates studied in 2017, attaining 92% unit competency completion.

Traditionally, an ATAR of 90 or above has been used as a measure of academic excellence. In 2017, two students attained this outstanding result:

Adam Zuchowicz

Adrian Alessio

When the academic performance of the eighteen students who attained an ATAR score of 80 and above is combined with these students, then it becomes clear that many students in the Year 12 class of 2017 have attained a high level of academic excellence.

One of the other measures commonly reported on to assess academic success in VCE studies is the number of study scores of 40 and above. Following is a list of all students who attained this result both before scaling(*) and after scaling(^):

Business Management	Paul	Harris*
Chemistry	Adrian	Alessio^
Classical Studies	Philippa	Davies*
English	Adam	Zuchowicz*
French	Sylvia	Krywult^
Health and Human Development	Marleen Anna	Boulis* Bui*
Italian	James Alessia Thomas Andrew	La Fontaine^ Licitra* Morrison^ Nguyen^
Japanese	Sylvia Jonathan	Krywult^ Themistoklis^
Mathematical Methods	Adrian Daniel Adam	Alessio^ Bertone^ Zuchowicz^

Outdoor and Environmental Studies	Monika Hayley Paul Daniel Jasmine Matilda Jedd Peter	Drzazga* Gordon* Harris* Hogan* Ryan* Ryan* Taylor* Vu*
Physics	Adam	Zuchowicz*
Religion and Society	Malamati	Tsiukardanis*
Specialist Mathematics	Adrian Daniel Adam	Alessio^ Bertone^ Zuchowicz^
Studio Arts	Philippa	Davies*

The College challenges all students to strive for personal excellence. High ATARs and VCE study scores are two measures of excellence but there are others. Examples of 2017 Year 12 students who have strived for and achieved personal excellence include:

- A number of students from the class of 2017 who have successfully gained an apprenticeship or traineeship.
- Having satisfactorily completed the necessary requirements to attain their VCE/VCAL, a number of students have been in full-time employment since early Term Four.

I would like to conclude by acknowledging the fine work of all Penola Catholic College teachers. The College's level of academic success in 2017 did not happen by chance. It reflects a commitment to establishing a teaching and learning culture that values and supports academic excellence and endeavour. This has happened because Penola's teachers remain committed to continually reviewing and developing classroom programmes that provide every opportunity for the students to experience academic success.

Chris Caldwell

Mr Chris Caldwell
Principal