

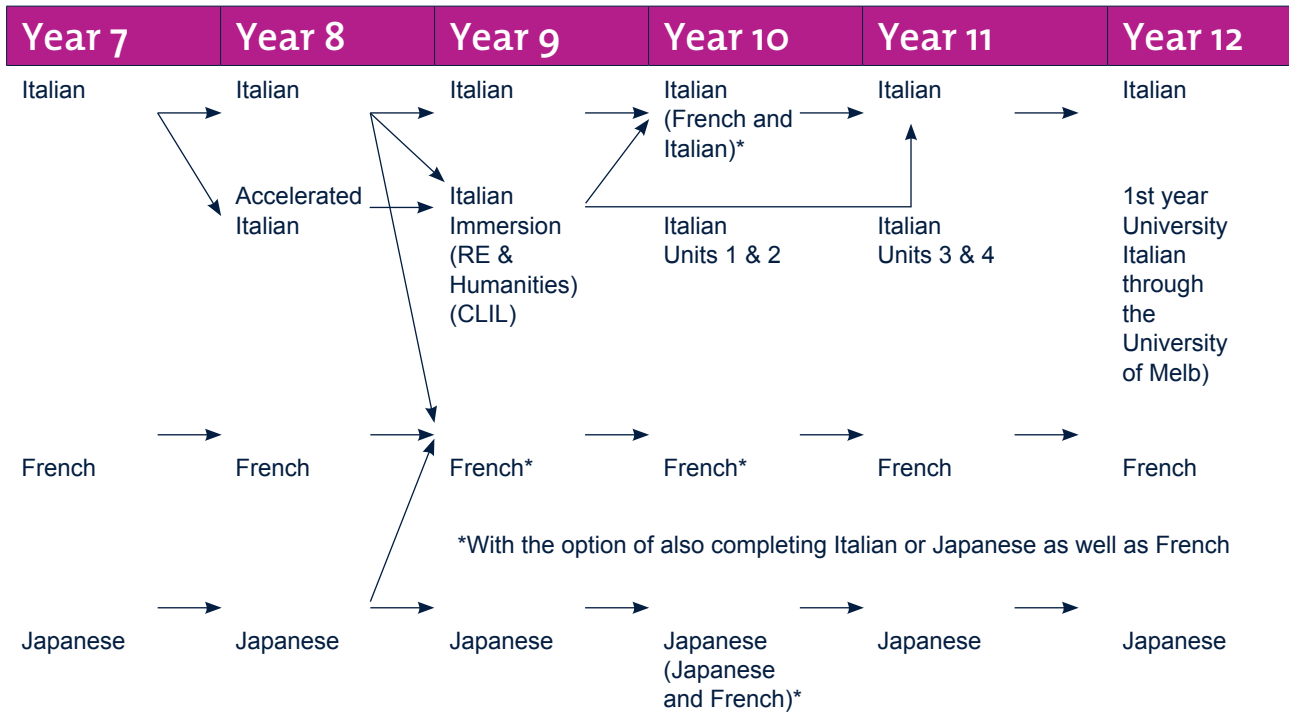
Penola
CATHOLIC COLLEGE
EST. 1995

LANGUAGES OTHER THAN ENGLISH

Japanese
French
Italian



LANGUAGES PATHWAYS

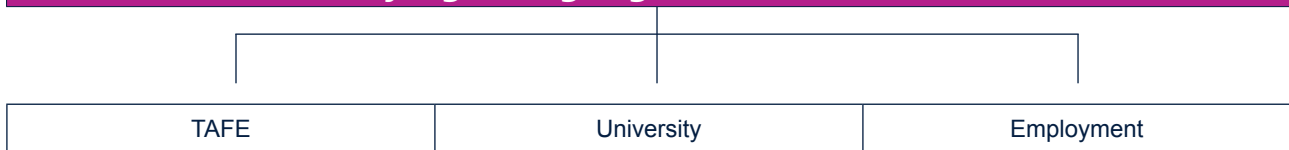


* French can be studied as an alternative to Italian or Japanese in Years 9-12

* French can also be studied in conjunction with Italian or Japanese in years 9-12

* French CLIL to be approved in 2018

Studying a language in VCE can lead to



Career Options:

Media and Communication, Translator, Lawyer/Barrister, Tourist Guide, Librarian, Social Worker, Teacher/Lecturer, Teacher's Aide, Journalist, Hotel/Motel Manager, Interpreter, Exporter/Importer, Child Care, Embassy Work, Banking, Travel Consultant, Nurse, Restaurateur, Flight Attendant, Police Officer, Pilot, Clerical Officer, Waiter, Sales Assistant, Doctor, Publishing, Entertainer, Researcher, Chef





LANGUAGES - ITALIAN JAPANESE & FRENCH

Studying a second language is enjoyable and contributes to increasing your ATAR for tertiary entrance. It will also open doors to a variety of career pathways such as journalism, tourism, media and commerce. Studying Italian, Japanese or French will enable you to speak, write and read in another language.

You will be able to use the language to conduct daily activities, develop relationships, seek out and understand factual information and use information for a variety of purposes and situations.

In Years 11 and 12 your knowledge and experience of Italian, Japanese or French is developed through the study of a wide variety of themes and topics.

In addition, students studying a language at Year 11 will be involved in a Language Immersion Program to further enhance their experience of the language and their language skills.

Assessment of Units 1 to 4 is based on the four language skills of Speaking, Listening, Reading and Writing. In Units 3 & 4 all language students complete a detailed study as part of their language studies.

Units 1 & 2

The main themes for Units 1 & 2 are:

- The Individual
- The Language - Speaking Communities (the focus will be in the language studied)
- The Changing World

Specific topics in each language may include:

Italian

- Personal World
- Healthy Lifestyle
- The Italian Family
- School and Careers
- Travel
- Cuisine
- History
- Literature
- Film Study

Japanese

- Travelling to Japan
- Japanese and Australian Diet
- Careers and Part-time jobs
- Japanese schools and my school
- Typical Japanese Family Life
- A comparison of Japanese and Australian festivals and events
- Seasonal Events in Japan

French

- Life in the Future
- Adolescent and Social Issues
- The French Family
- World of Work/Leisure
- Film Study
- Life in the past
- Healthy Lifestyle

Assessment: Units 1 & 2

Unit 1 Assessment

- Informal Conversation or reply to personal letter/fax/email
- Listening and Reading Comprehension
- Oral Presentation or review/article
- Oral and Written examination

Unit 2 Assessment

- Formal letter/fax/email or interview
- Listening and Reading Comprehension
- Journal entry/short story or personal account
- Oral and Written examination





LANGUAGES - ITALIAN JAPANESE & FRENCH

Unit 3 & 4

The main themes for Units 3 & 4 are:

- The Individual
- The Language – Speaking Communities (the focus will be in the language studied)
- The Changing World

Specific topics in each language may include:

Italian

- “Il Carnevale”
- Italian Social Issues
- The Changing roles of Men and Women today
- Novel Study
- Health and Leisure
- The Contribution of Italians in Victoria
- The Environment
- Technology
- Immigration in Italy

Japanese

- Leisure activities in Japan
- Sport
- Japanese religions
- Planning a trip to Japan
- Future plans
- Social Issues in high schools in Australia and Japan
- Community issues in Japan

University Italian (First Year) through the University of Melbourne.

Students who completed the CLIL course in Year 9, followed by accelerated VCE studies in Italian in Years 10 and 11 may study First University Italian when they are in Year 12.

French

- Relationships
- Education and future aspirations
- French Social Issues
- The Environment
- Travel and Tourism
- Novel Study
- Young people in the suburbs of Paris
- Technology

Assessment: Unit 3

- School Assessed Coursework
- 250 word (500ji) personal or imaginative piece (10%)
- Listening comprehension Response (5%)
- 3-4 minute role-play, focusing on resolution of an issue (10%)

Assessment: Unit 4

- School Assessed Coursework
- Reading Comprehension Response (5%)
- 250-300 (600ji) word informative, persuasive or evaluative writing (10%)
- 3-4 minute interview (10%)

Examination at the end of Unit 4:

Oral Examination:

- General Conversation and Discussion (12.5%)

Written Examination:

- Listening and Responding (15%)
- Reading and Responding (15%)
- Writing in the Language (7.5%)

