

School Improvement Plan 2018-2021

Our shared vision

Our belief in Jesus Christ guides us in building a **faith** and learning **community**, actively pursuing **excellence**.

Guided by St Mary of the Cross MacKillop, every member is encouraged to personally journey in **faith**, being inspired to act for good in the world.

As a Josephite **community** we recognise the dignity of all people, encouraging mutual respect through fostering partnerships and global awareness.

We strive to achieve **excellence** in heart and mind by maximising the God-given potential of every student: spiritually, physically, emotionally and academically.

Goals

1 Improve student achievement in learning and performance

- Develop targets and outcomes for student achievement
- Develop plan for communicating to the College Community
- Develop a systematic process for the ongoing monitoring and evaluation of targets
- Clearly articulate our strategies for improvement and the associated timeline
- Develop a strategy for monitoring workload

2 Use data effectively to improve student outcomes

- Develop a data plan
- Collection and analysis of academic data
- Collection and analysis of attendance data
- Collection and analysis of behavioural outcomes
- Collection and analysis of wellbeing data
- Develop a Professional Development Plan to improve data literacy of leaders and teachers

3 Implement and imbed differentiated practice

- Build an approach to build a common understanding of differentiated practice, develop a plan to align our support strategies for differentiation
- Building a strategy to support staff to use student data to change teacher practice
- Develop a Professional Development Plan for teaching staff (within the Professional Learning Plan) to use data to inform their teaching
- Develop a process for identifying and catering for gifted and talented students

4 Develop and refine the curriculum plan

- Develop a College Curriculum to ensure student progression, deep understanding of concepts and big ideas
- Develop a plan that enables the general capabilities and cross curriculum priorities to be explicitly taught and assessed
- Develop a plan to ensure that there is a strong alignment between assessment tasks and achievement standards of the Victorian Curriculum

5 Continue to implement the College's pedagogical framework

- Redevelop the Powerful Learning implementation plan
- Develop a plan to monitor and evaluate the consistent use of Powerful Learning
- Develop a plan to measure and monitor levels of student engagement

